



## In Centre Support

*It takes a community to raise a family...*

**Mission Statement:** The creative and innovative leadership of MCRC with the Halton community will develop and deliver services to inspire and support children, their families and professionals.

**Position:** Support Facilitator

**Location:** Centres within the Halton Region

**Hours/Week:** 20 hours per week

**Salary:** \$21.00/hour

**Reports To:** In Centre Support Supervisor

### **Job Description/Responsibilities:**

- Communicate and collaborate closely with classroom Educators, Child Care Centre Supervisors and other Professionals to implement goals and strategies, and assist in the determination of modifications and accommodations to ensure successful inclusion of all children into the classroom setting
- Establish and maintain collaborative relationships with coworkers, child care educators, child care supervisors, and community consultants, working with children in a team environment.
- Implement new approaches or interventions related to a child or children with differing abilities through short term classroom assistance as guided by Resource Consultant or ROCK consultant
- Build the capacity of the Educators in the classroom through coaching and role modeling of specific intervention strategies as determined by the Resource Consultant with the aim of Educator independence
- Support Educators and children by utilizing a variety of teaching techniques including modeling, active listening, observing, and reflective practice.
- Create an atmosphere which builds upon individual learning styles, interests, and celebrates cultural and ethnic diversity of children and their families.
- Create and maintain an environment that protects the confidentiality, health, security and well-being of all children and staff, reporting issues to the Supervisor as required
- Perform other duties as assigned by the In Centre Support Supervisor

NOTE: This position is intended to support and not duplicate the role of Inclusion Consultants, Speech and Language Pathologists, Behaviour Consultants, Physiotherapists, Occupational Therapists or RECEs within the centre. The role is intended to assist RECEs and educators within the classroom to support the successful introduction of a new child or group of children with special needs or new skill sets, and in skill acquisition related to identified strategies for children. This role requires the candidate to travel to and from Centres within the Halton Region.

### **Qualifications:**

- Bachelor of Early Childhood Education or ECE Diploma, Child and Youth Worker, or other relevant diploma or degree, HIGH FIVE training
- ECE's must be registered and "In Good Standing" with the College of Early Childhood Educators
- At least two years' licensed child care classroom experience with exposure to children with differing abilities and supporting implementation of strategies an asset

- Strong oral and written communication skills, organizational skills, and ability to respond effectively to multiple priorities
- Ability to build rapport and develop relationships using excellent interpersonal skills
- Strong computer skills and working knowledge of Microsoft Office applications
- Working knowledge of “Think Feel Act”, “How Does Learning Happen” and other Ministry of Education documents pertaining to the Early Learning Field
- Working knowledge of the Child Care and Early Years Act (CCEYA)
- Knowledge of the Quality First model, and THRC programs and services.
- Knowledge of Developmental Relationship Framework, an asset
- French is an asset

*MCRC is committed to diversity and accessibility. To this end, MCRC endeavors to reflect the cultures, languages and abilities of the families we serve, in our programs, services and employment practices. Please identify if you require any accommodations during the recruitment process in your application email.*

***Please forward your cover letter and resume to Vanessa Muraca, Human Resources Generalist, at [vanessam@mcrc.on.ca](mailto:vanessam@mcrc.on.ca)***