



## RESOURCES

Values and Principles of the Reggio Emilia Approach, by Lella Gandini

<http://www.learningmaterialswork.com/pdfs/ValuesAndPrinciples.pdf>

Reggio Emilia As Cultural Activity Theory in Practice, by Rebecca S. New

<https://reggioalliance.org/downloads/new:theoryintopractice.pdf>

The Pedagogy of Listening: The Listening Perspective from Reggio Emilia, by Carlina Rinaldi

[http://reggioalliance.org/wp-content/uploads/2014/06/Rinaldi-Pedagogy-of-listening.Innov\\_.8.4.pdf](http://reggioalliance.org/wp-content/uploads/2014/06/Rinaldi-Pedagogy-of-listening.Innov_.8.4.pdf)

Your Image of the Child: Where Teaching Begins, by Loris Malaguzzi

<https://reggioalliance.org/downloads/malaguzzi:ccie:1994.pdf>

The Teacher as Researcher, by Carlina Rinaldi

<http://www.reggioalliance.org/downloads/researcher:rinaldi.pdf>

Making Learning Visible Through Pedagogical Documentation, by Carol Ann Wien

<https://www.edu.gov.on.ca/childcare/Wien.pdf>

North American Reggio Emilia Alliance [www.reggioalliance.org](http://www.reggioalliance.org)

The Wonder of Learning [www.thewonderoflearning.com](http://www.thewonderoflearning.com) Reggio Children

<http://www.reggiochildren.it>

How Does Learning Happen? (2014) <http://www.edu.gov.on.ca/childcare/pedagogy.htm>

Art in Early Childhood [www.artinearlychildhood.org](http://www.artinearlychildhood.org)

Truth and Reconciliation Commission of Canada: Calls to Action (2015)

[http://nctr.ca/assets/reports/Calls\\_to\\_Action\\_English2.pdf](http://nctr.ca/assets/reports/Calls_to_Action_English2.pdf)